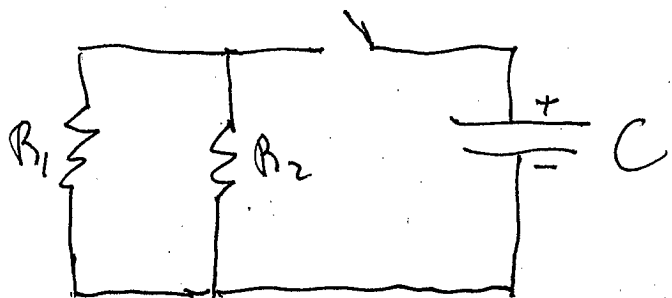


Lecture # 18  
Magnetism

1. Consider two identical capacitors with capacitance  $C$ . One is charged with a charge  $Q$  on its plates and the second with  $2Q$ . The ratio of the energy stored in the first to second capacitor is:

- (a) 1      (b)  $\frac{1}{2}$       (c)  $\frac{1}{4}$

2.



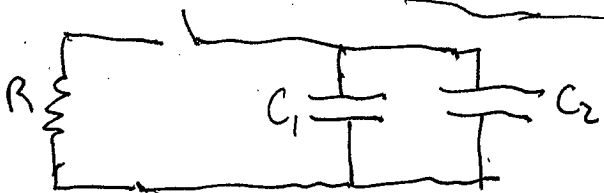
Just before the switch is closed there is a charge  $Q_0$  on the capacitor. When it is closed the charge decays as

$$Q = Q_0 \exp(-t/\tau)$$

where  $\tau = ?$  (a)  $(R_1 + R_2)C$ , (b)  $R_1 C$  (c)  $R_2 C$

(d)  $\frac{R_1 R_2}{R_1 + R_2} C$

3.



The total charge on  $C_1$  and  $C_2$  is  $Q_0$  before switch is closed

After switch is closed,  $Q$  decays as

$\tau = :$  (a)  $R(C_1 + C_2)$ ; (b)  $R C_1$  (c)  $R C_2$  (d)  $R \frac{C_1 C_2}{C_1 + C_2}$  (1)

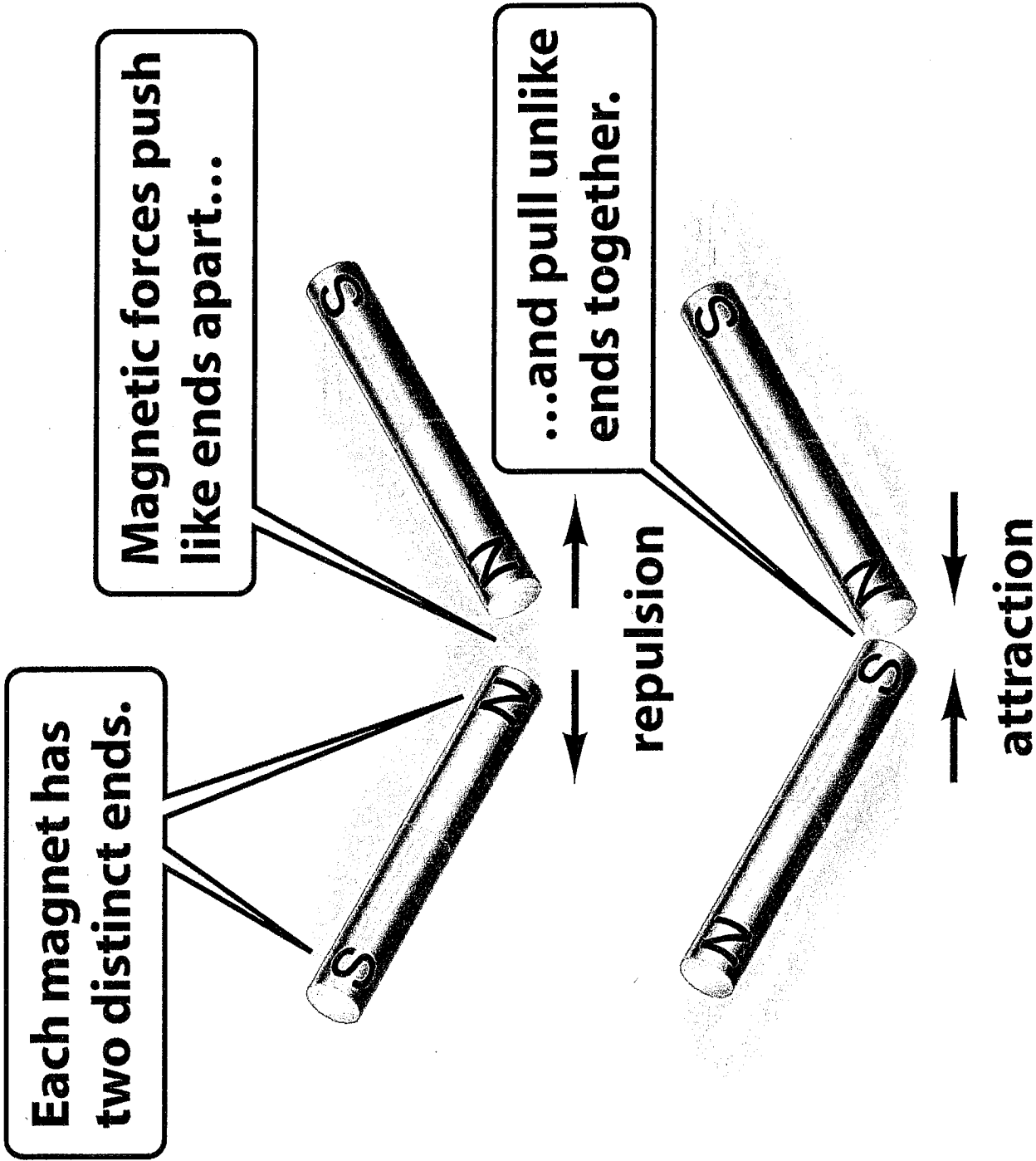
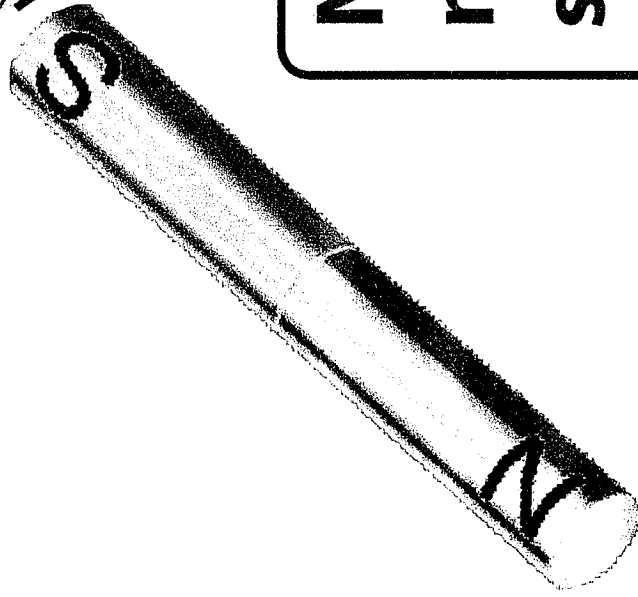
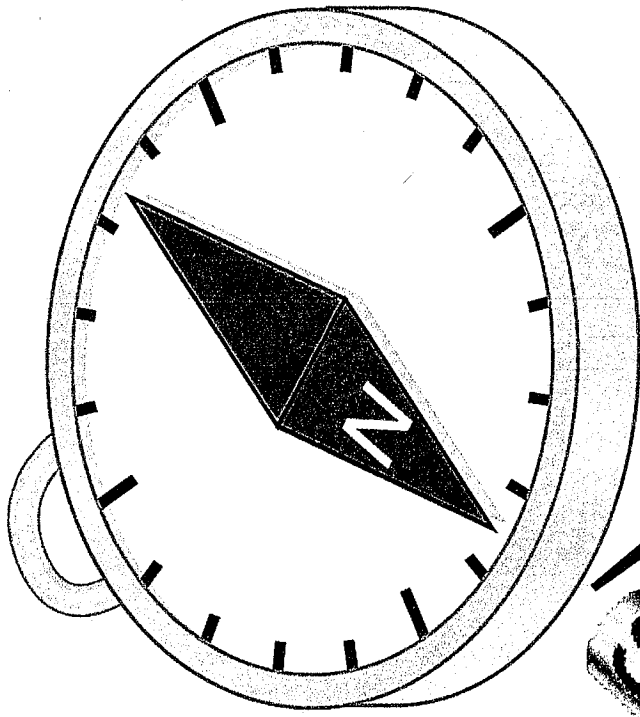


Figure 29-1 Physics for Engineers and Scientists 3/e  
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Magnetism



**North pole of compass  
needle is attracted to  
south pole of bar magnet.**

Figure 29-2 Physics for Engineers and Scientists 3/e  
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**Magnetic south pole  
of Earth is near our  
geographic north pole.**

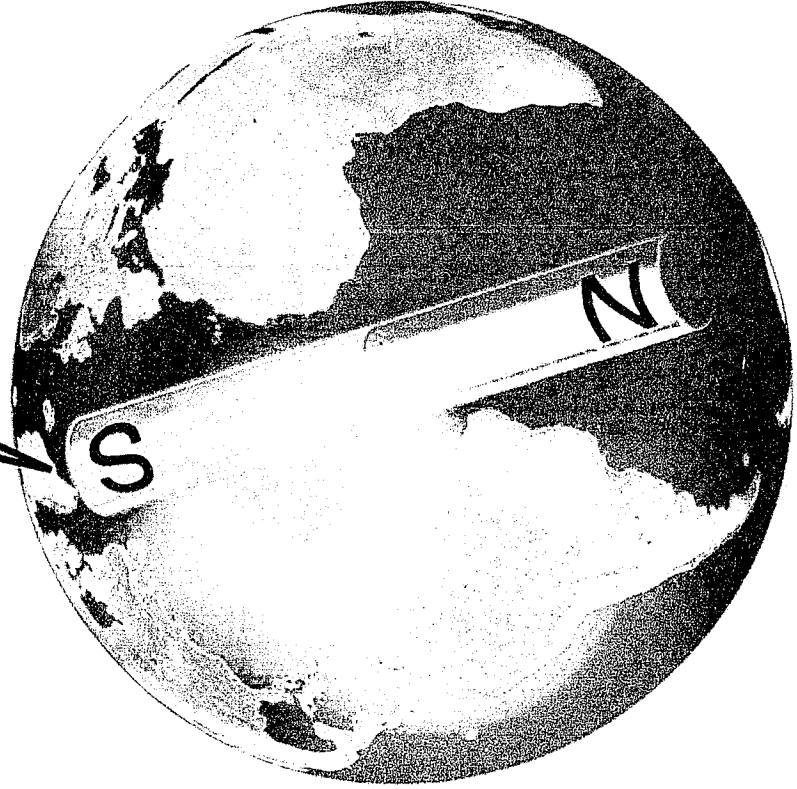
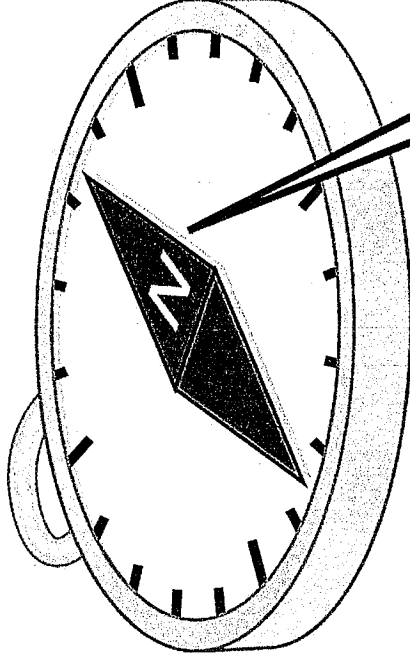
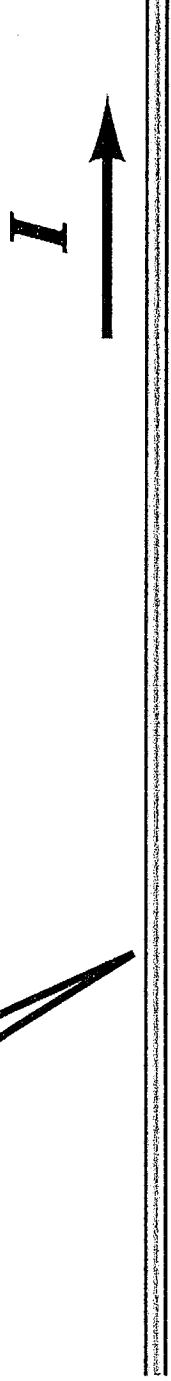


Figure 29-3 Physics for Engineers and Scientists 3/e  
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**Electric current  
in wire...**



**...exerts a magnetic  
force on compass needle.**

Figure 29-4 Physics for Engineers and Scientists 3/e  
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**TABLE 29.1 SOME MAGNETIC FIELDS**

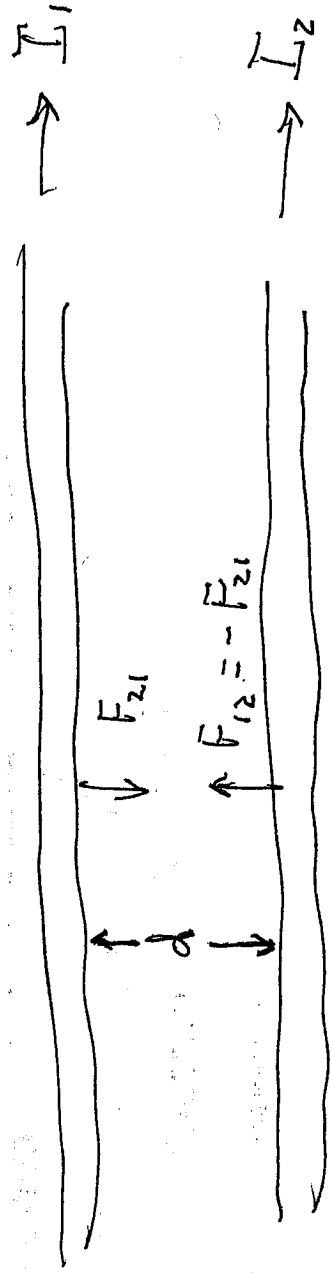
At surface of pulsar	$\approx 10^8 \text{ T}$
Maximum achieved in laboratory:	
Explosive compression of field lines	$1 \times 10^3$
Steady	45
In particle accelerator magnet	8
In large bubble-chamber magnet	2
In MRI magnet (a)	$1.5 \leftarrow$
In sunspot (b)	$\approx 0.3$
Near small ceramic magnet	$\approx 2 \times 10^{-2}$
At surface of Sun	$\approx 10^{-2}$
Near household wiring (c)	$\approx 10^{-4}$
At surface of Earth	$\approx 5 \times 10^{-5}$
In sunlight (rms)	$3 \times 10^{-6}$
In Crab Nebula (d)	$\approx 10^{-8}$
In radio wave (rms)	$\approx 10^{-9}$
In interstellar galactic space	$\approx 10^{-10}$
Produced by human body.	$3 \times 10^{-10}$
In shielded antimagnetic chamber	$2 \times 10^{-14}$

Table 29-1 Physics for Engineers and Scientists 3/e  
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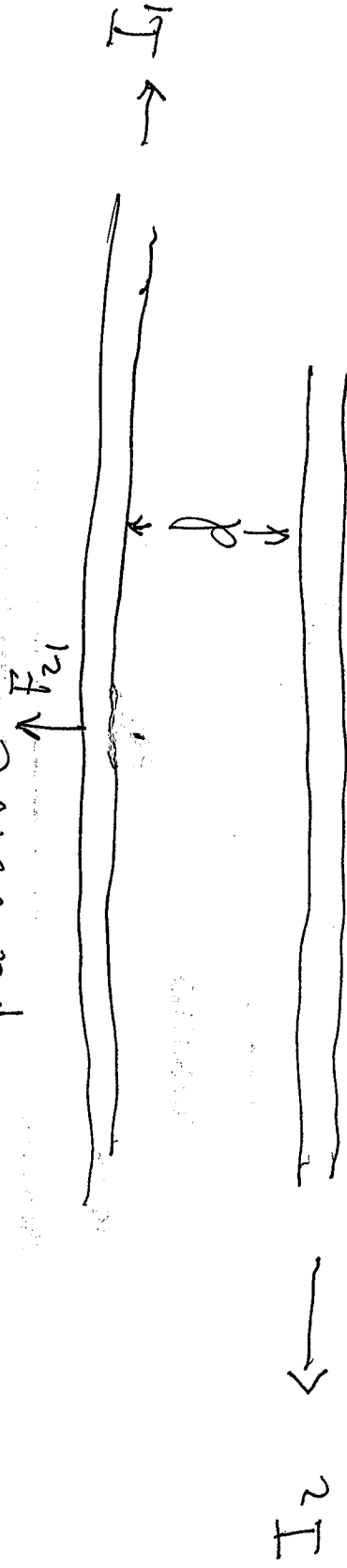
# Interaction of currents together

$$F_{21} \propto \frac{I_1 I_2}{d}$$

attractive



repulsive





# Interaction of charge with current

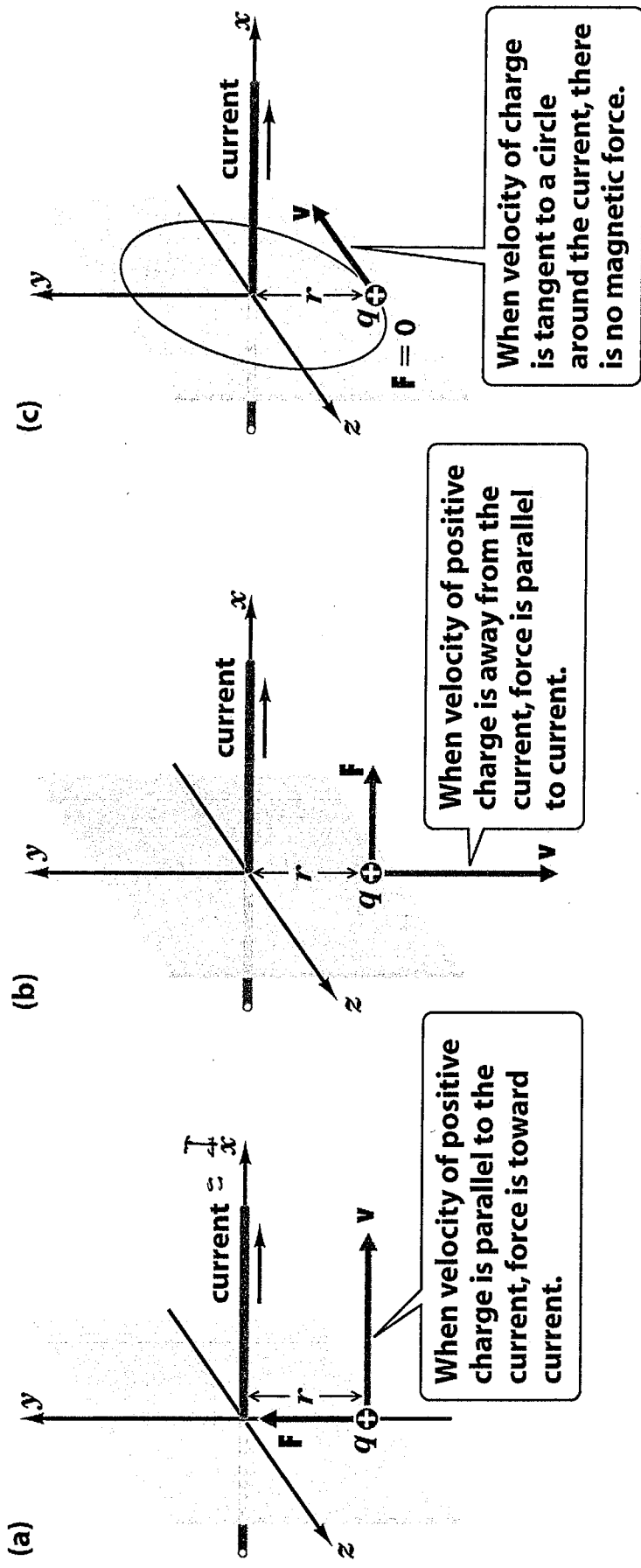
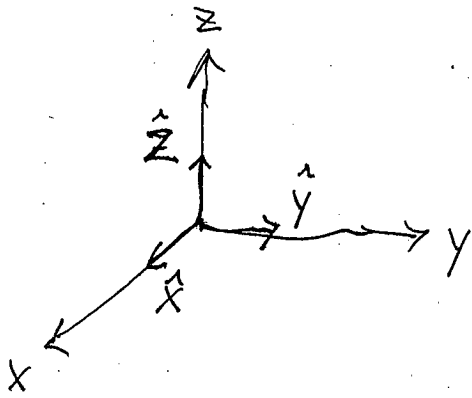


Figure 29-6 Physics for Engineers and Scientists 3/e  
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$$F \propto \frac{I q v}{r}$$

$$F = \frac{\mu_0}{2\pi} \frac{q v I}{r} \quad , \quad \mu_0 = 4\pi \times 10^{-7} \text{ N s/C}$$

# Cross Product



$$\cancel{x \times x} = \hat{y} \times \hat{y} = \hat{z} \times \hat{z} = 0$$

$$\hat{x} \times \hat{y} = \hat{z} ; \quad \hat{y} \times \hat{x} = -\hat{z}$$

$$\hat{y} \times \hat{z} = \hat{x} ; \quad \hat{z} \times \hat{y} = -\hat{x}$$

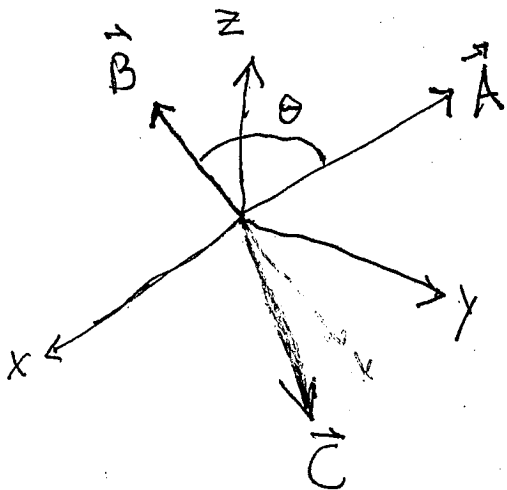
$$\hat{z} \times \hat{x} = \hat{y} ; \quad \hat{x} \times \hat{z} = -\hat{y}$$

$$\vec{C} \equiv \vec{A} \times \vec{B} = (A_x \hat{x} + A_y \hat{y} + A_z \hat{z}) \times (B_x \hat{x} + B_y \hat{y} + B_z \hat{z})$$

$$= (A_y B_z - A_z B_y) \hat{x}$$

$$+ (A_z B_x - A_x B_z) \hat{y} \quad \equiv C_x \hat{x} + C_y \hat{y}$$

$$+ (A_x B_y - A_y B_x) \hat{z}$$



$$|\vec{C}| = |\vec{A}| |\vec{B}| \sin \theta$$

11

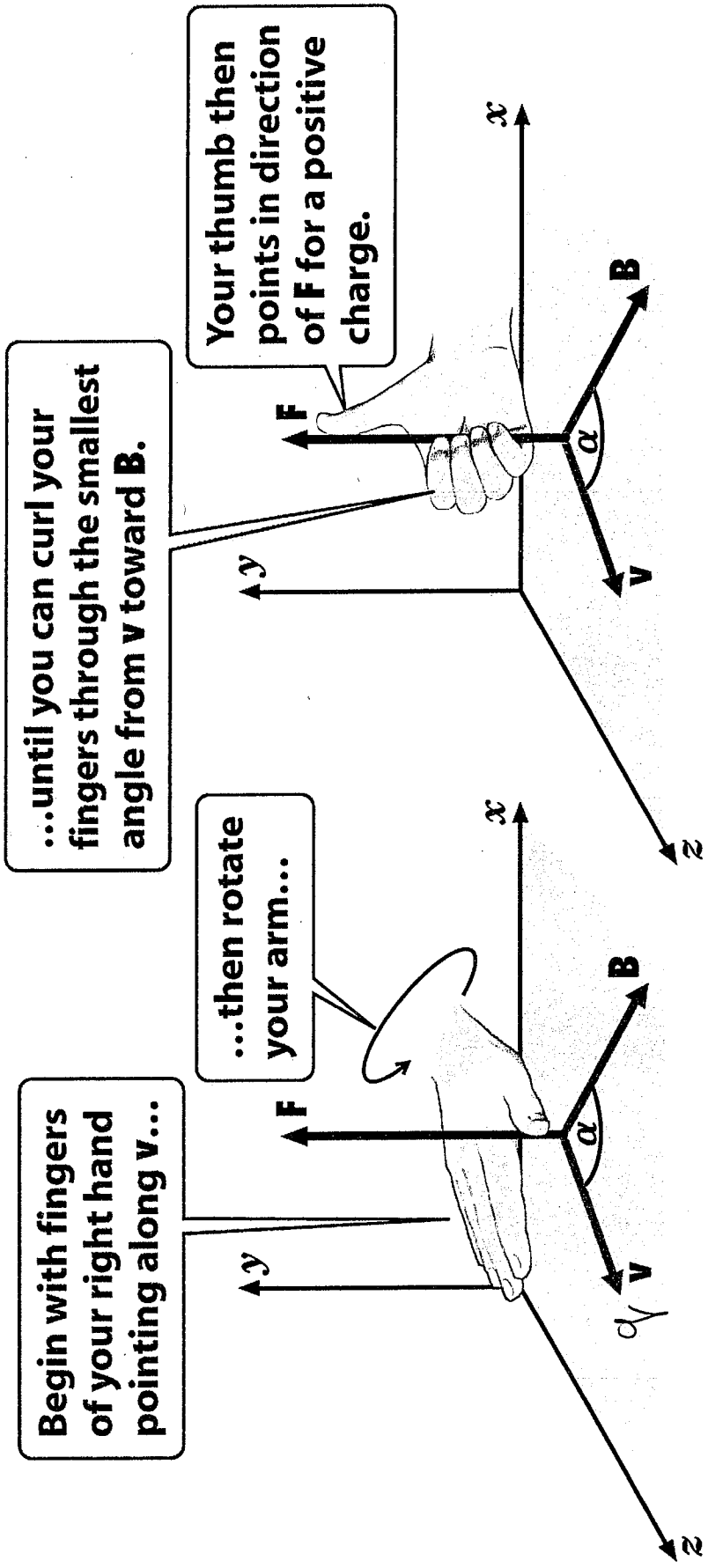
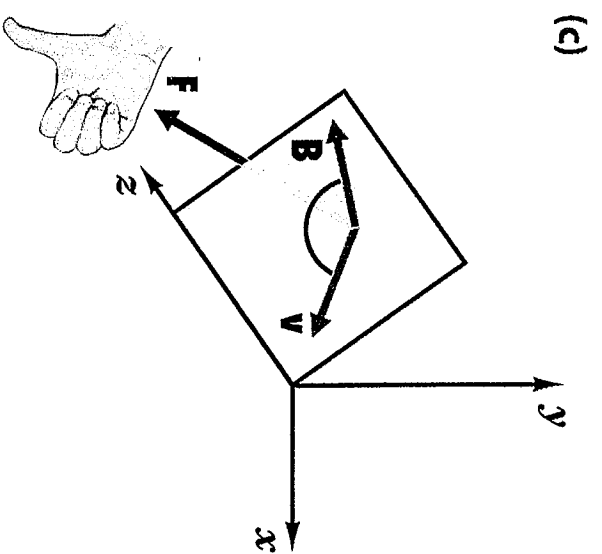
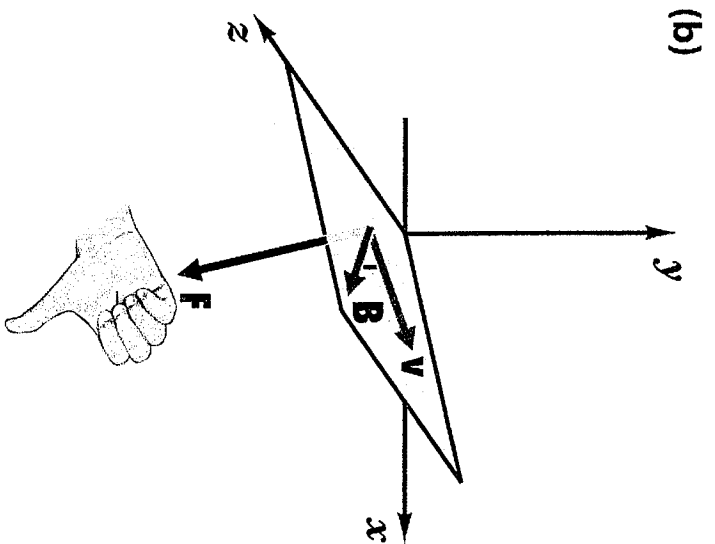
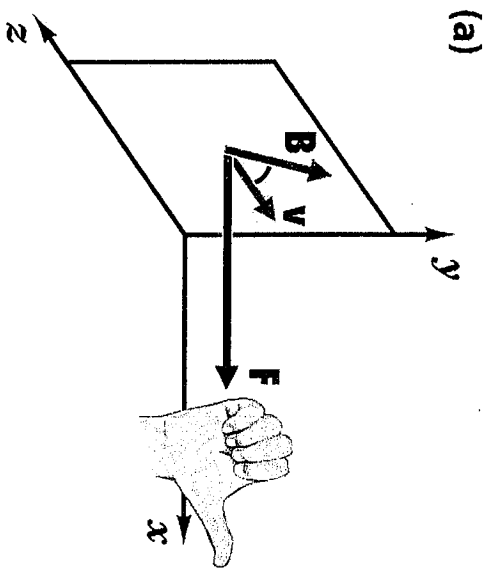


Figure 29-12 Physics for Engineers and Scientists 3/e  
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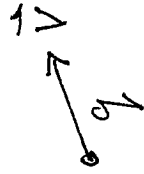
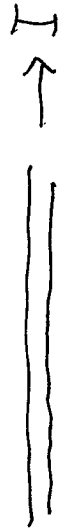
$$F = q \vec{v} \times \vec{B}$$



Unnumbered 29 pg 936 Physics for Engineers and Scientists 3/e  
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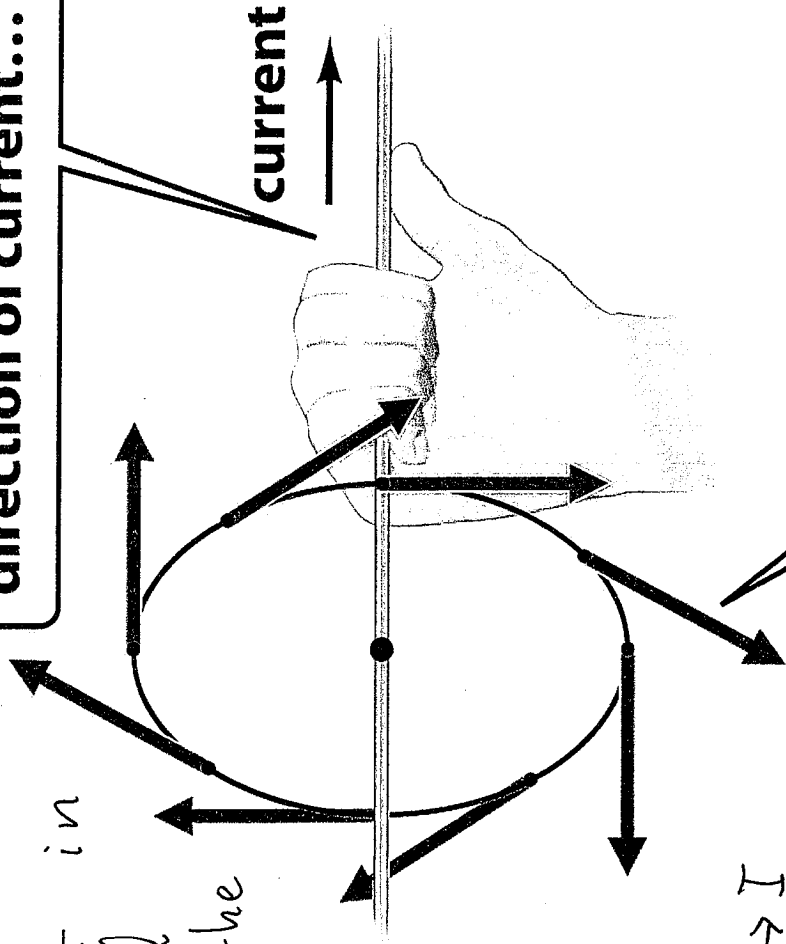
There is a "magnetic field"  $B$  associated with the current in the directions of the figure

$$|\vec{B}| = \frac{\mu_0 I}{2\pi r}$$



$$\vec{F}_q = q \vec{v} \times \vec{B}$$

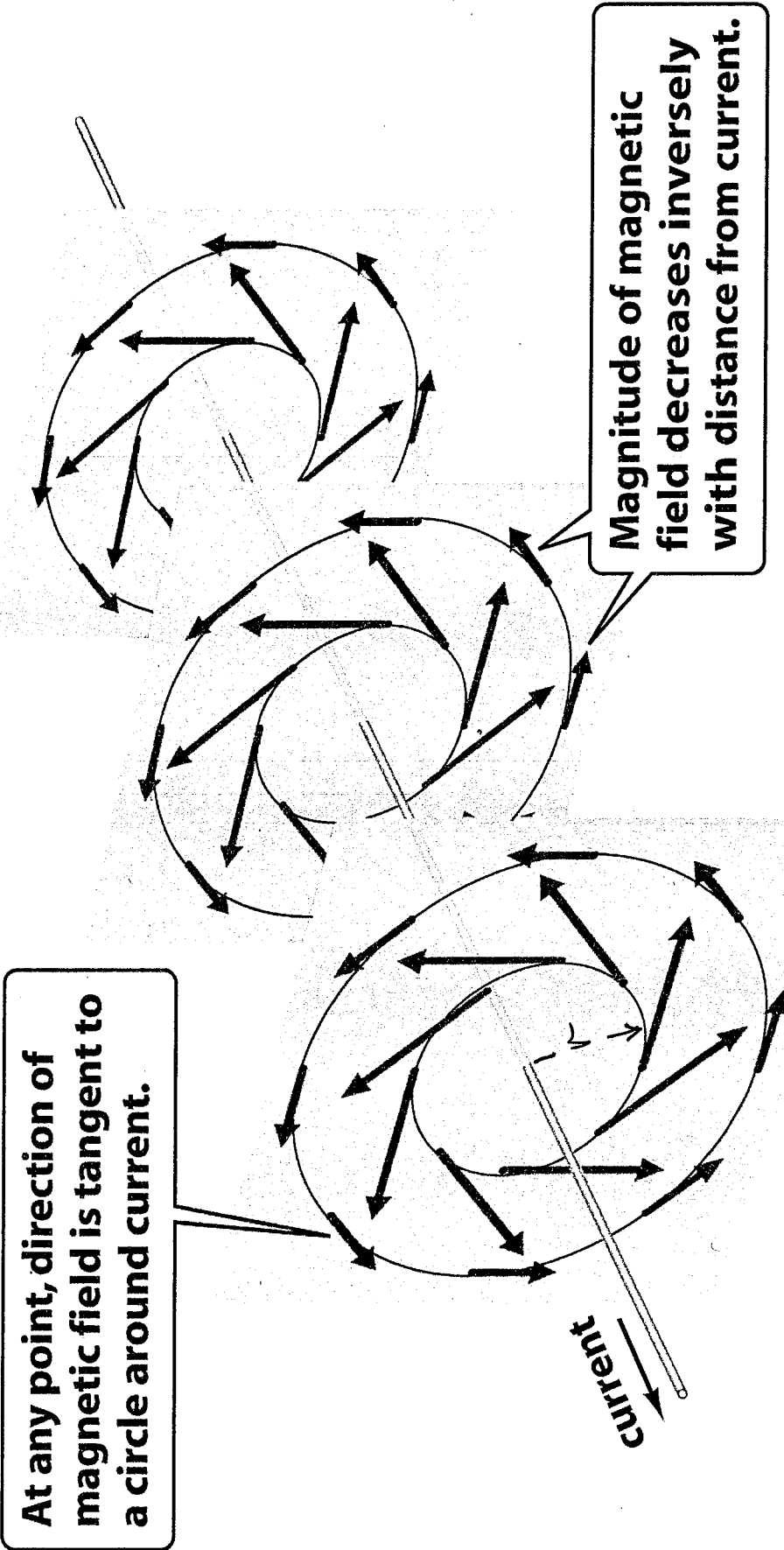
If thumb of your right hand is placed along direction of current...



...then fingers will curl around wire in direction of magnetic field.

$B$  - field is directed in same direction compass needles would point

Figure 29-10 Physics for Engineers and Scientists 3/e © 2007 W. W. Norton & Company, Inc.



$$|\vec{B}| = \frac{\mu_0 I}{2\pi r}$$

Figure 29-9 Physics for Engineers and Scientists 3/e  
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